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Getting out of Your Comfort Zone to Engage Students

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"That was an awesome
worksheet,"
said no student ever.



somee cards
user card

LT: I can encourage more student engagement in my classroom by using a variety of activities and technologies.

Agenda:

- **What is student engagement?**
- **Planning for student engagement**
- **Engaging strategies/activities**
- **Engaging technology tools**

It is ALL about relationships.

I put the relation of a fine teacher to a student just below the relation of a mother to a son.- *Thomas Wolfe*

"Every child deserves a champion - an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." - Rita F. Pierson



What is Student Engagement?

Student Engagement -
the degree of attention,
curiosity, interest, optimism,
and passion that students show
when they are learning and
being taught

What do engaged students look like:

- Paying attention (alert, tracking with their eyes)
- Taking notes (particularly Cornell)
- Listening (as opposed to chatting or sleeping)
- Asking questions (content related or in a game)
- Responding to questions (whole group, small group, four corners, [Socratic Seminar](#))
- Following requests (participating in class)
- Reacting (laughing, talking, etc.)

What do engaged students look like:

- Reading critically (with pen in hand)
- Writing to learn (creating, planning, problem solving, discussing, debating, and asking questions)
- Performing/presenting, inquiring, exploring, explaining, evaluating, and experimenting
- Interacting with other students, gesturing and moving



Planning for Student Engagement

"Are you going to show us your bag of tricks or not?"

PLANNING TO ENGAGE STUDENTS

- What are the academic outcomes/goals that you hope to achieve?
- What strategy or strategies (whole group, cooperative groups, PBL, gallery walks) will help you achieve that outcome and engage students in learning?
- Finally, what tools (white boards, index cards, worksheets, posters, videos) can be used with that strategy?

Technology is ONE tool that can be used. Don't use technology unless it is the best tool to help you reach your academic goal.



Engaging Strategies

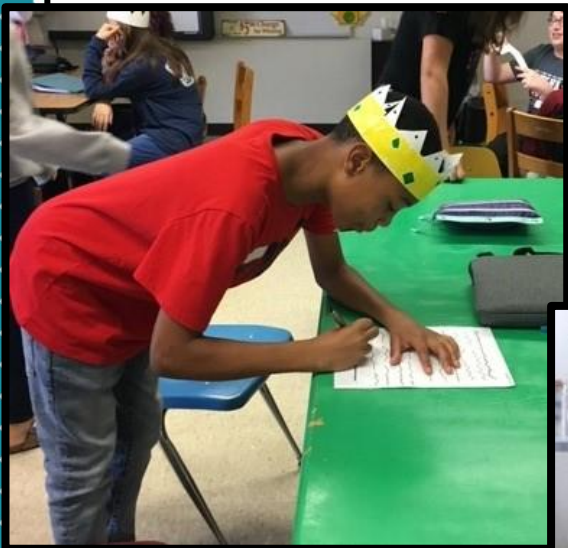
**STUDENTS NEED TO BE INVOLVED IN
THE LESSON**

DON'T LET STUDENTS JUST SIT AND
LISTEN FOR MORE THAN 20 MINUTES

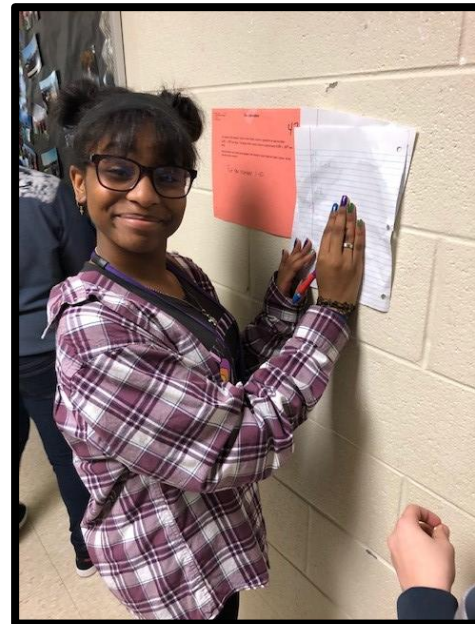
- USE DRY ERASE BOARDS
- HAVE STUDENTS STAND UP BY THEIR DESK WHEN THEY AGREE WITH A STATEMENT OR ANSWER
- PLAY 4 CORNERS WHERE STUDENTS MOVE TO DIFFERENT CORNERS OF THE ROOM BASED ON THEIR ANSWER TO QUESTIONS
- USE DIGITAL GRAPHIC ORGANIZERS
- DO RELAY GAMES BY ROWS/TABLES WHEN REVIEWING
- PAUSE, STAR, RANK
- 5 CLUE CHALLENGE
- TIC TAC TOE TEMPLATE
- GOOGLE DRAWINGS MEME CREATOR

ENGAGING ACTIVITIES

- GALLERY WALKS

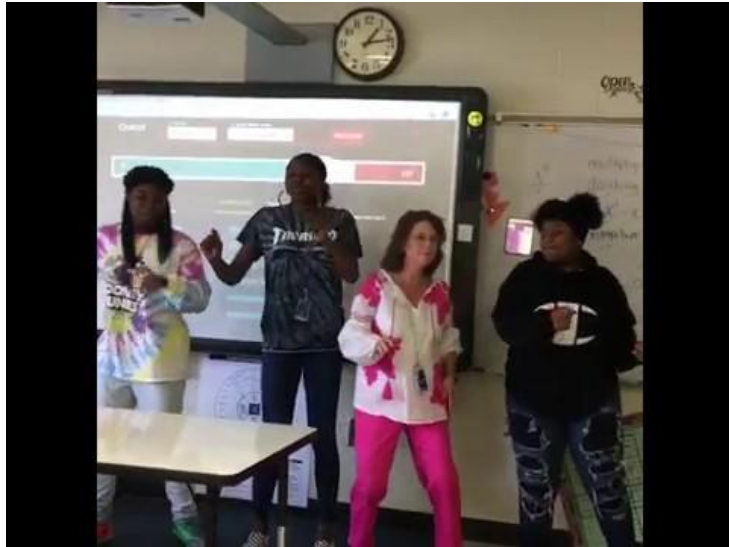


- CHARADES



SONG AND MOVEMENT

SCALE FACTOR RAP



REVOLUTIONARY WAR BATTLE MOVEMENTS

GROUP WORK

- ❖ **GIVE CAREFUL THOUGHT TO GROUPING SIZE AND WHO'S IN EACH GROUP**
 - **HOW WILL THIS BE DETERMINED?**
 - **STUDENTS' PREVIOUS PERFORMANCE**
 - **INTERESTS**
 - **STRENGTHS AND WEAKNESSES**
 - **RANDOMLY**
- ❖ **HOW WILL STUDENTS MOVE TO THEIR GROUP**
- ❖ **WHAT DO YOU DO WHILE STUDENTS ARE WORKING IN GROUPS? WHAT ROLES WILL STUDENTS HAVE WITHIN THE GROUP?**
- ❖ **WHAT ABOUT GROUP NORMS?**
- ❖ **HOW WILL STUDENTS BE EVALUATED?**

Other Ideas to Try

- [Chat Stations](#)
- Wastepaper Basketball
- Tickets - give tickets for participation, preparedness, etc.
Draw at end of week for candy
- [Content Scoot](#)
- [Graffiti Wall/Board](#)
- Text Messages - ask students to write a summary of key learning in txt msg form
- Small-group Brain Drain - in groups with chart paper and markers, have students list everything they can recall from lesson and underline 3 most important things



Engaging Technology Tools

Technology Tools

Quizlet

Poll Everywhere

Gimkit



socrative

QUIZIZZ

Kahoot!

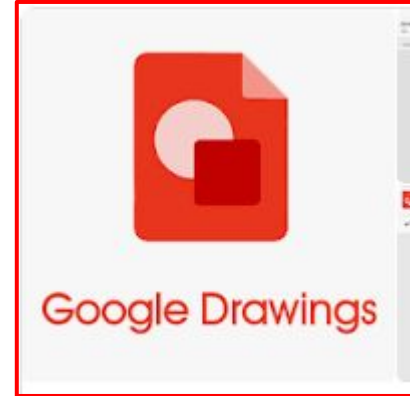


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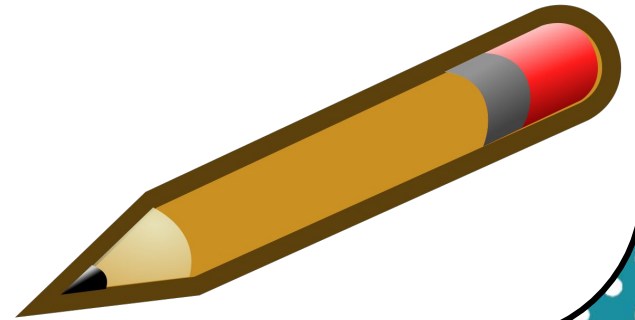
AnswerGarden

More Technology Tools



Summarizing:

What is one idea that you are interested in trying in your classroom?



References

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